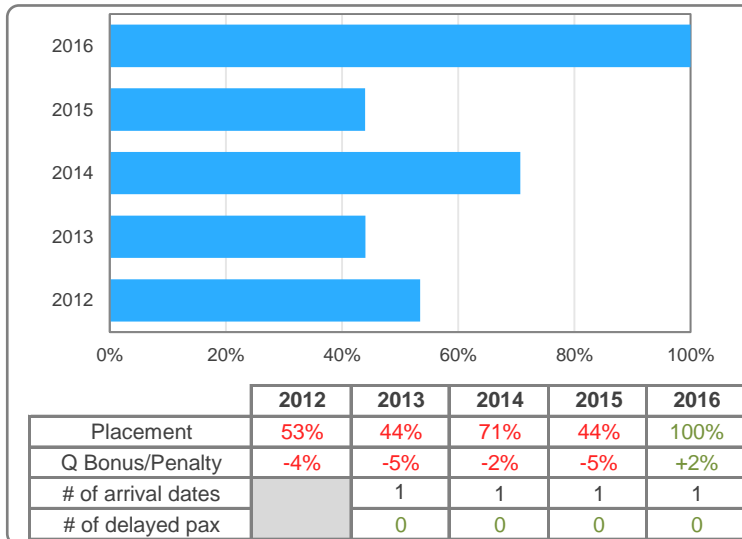


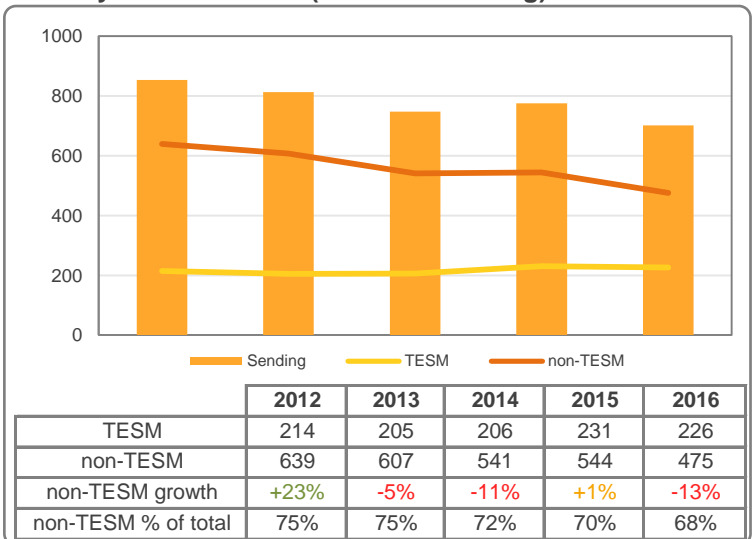
***Unrestricted Net Assets is meaningless because these are negative

Updated Snapshot: Paraguay (PAR)

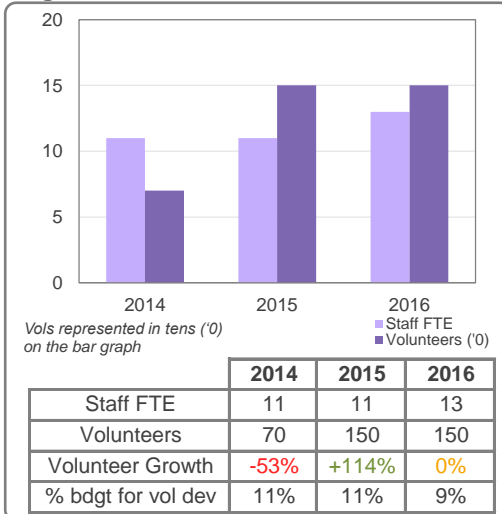
On-time Placement Performance



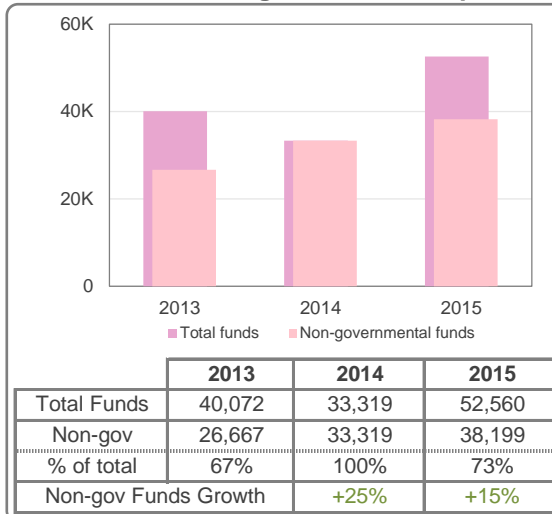
Country Diversification (Pax Mos Sending)



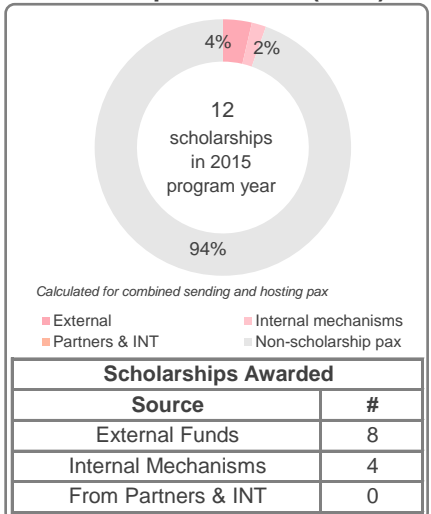
Organizational Structure



External Fundraising for Scholarships



Scholarships Awarded (2015)



Education and ICL

Learning Program Participants (started and completed)			
Level	W	1 - 3	QT
Staff & Vols	43	23	8
% of Total	26.4%	14.1%	4.9%

W = What Every AFSer Should Know About Intercultural Learning.
1 - 3 = LP levels 1, 2, and 3; QT = Qualified Trainers

Orientations								
	PD	A	PA	MS	PR	EOS	PoR	Other
Pax	●	●	●	●		●	●	
Host Fams	●	●	●			●		
Nat Fams	●		●			●		
Sch/CPOs	●	●	●			●		
Attendance:	0% (blank)	1-25% ●	26-50% ●	51-75% ●	76-100% ●			

PD = pre-departure, A = arrival, PA = post-arrival, MS = mid-stay, PR = pre-return, EOS = end-of-stay, PoR = post-return, Oth = other

AFS Market Share and Competitor Landscape

Estimated Market Share (Latest Year Available)		
Outbound	Inbound non-fee paying	Inbound fee & non-fee
N/A	N/A	N/A

Non-fee paying = not paying tuition and hosted in volunteer host families;
Fee paying = paying tuition and often hosted in paid host families

Competitors	
Sending (sc programs)	Hosting (sc programs)
Rotary, YFU, EF	Rotary, YFU
Sending (18+ programs)	Hosting (18+ programs)
AIESEC, IE, Global Education, Inter Express, Stael Ruffinelli	Peace Corps, JICA, KOIKA

Educational System and Accreditation

Educational Designation & Credit Agreement	
■	Designated as an Educational Entity
■	(Full) Credit Agreement
■	(Partial) Credit Agreement

Ties to the World around AFS

International Exposure and Collaboration with Others	
■	Joint project/new affiliation
■	External forum or event

Market Environment

Market Trends and Forecasts
The majority of families that seek school exchange programs prefer English destinations. There is also a raising interest in continental Europe (Germany, Italy, Switzerland, and France). These destinations are in line with the underlying motivation for language learning as all of them offer attractive language options. While outbound participants still prefer longer programs, the semester duration is becoming more and more popular for school re-entry reasons.