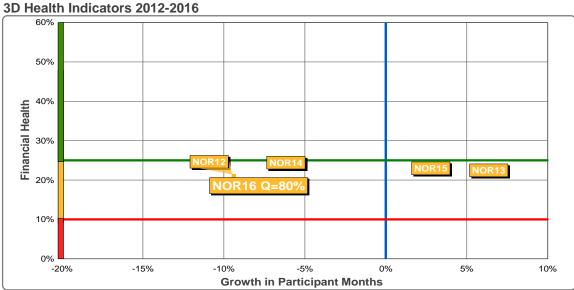
## **Updated Snapshot: Norway (NOR)**

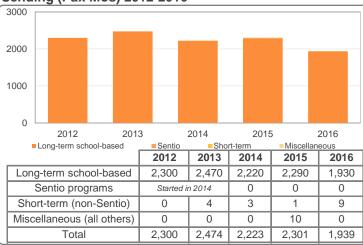




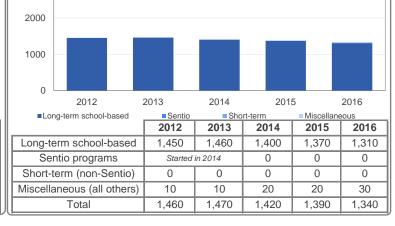
# Yr Growth Finances Quality 16 -11% 19% 80% 15 +1% 23% 84% 14 -8% 24% 84% 13 +5% 22% 83% 12 -9% 21% 77%

# NPPR Status Yr Phase 16 Phase I 15 No phase 14 Phase I 13 No phase 12 Phase I

**Sending (Pax Mos) 2012-2016** 



### Hosting (Pax Mos) 2012-2016



Quality Assessment 2014-2016

2	Hosting CSE			Sending CSE					Overall	Bonus/	Final	
Quality	host fam	school	other stu	other nat fam	stu	nat fams	other host fams	other schools	PSE	Eval Score	Penalty	Quality Score
2016 Network Total	78%	85%	94%	92%	94%	92%	78%	85%	92%	88%	-1%	87%
2016 (CSE16, PSE16-15)	63%	67%	97%	91%	86%	91%	70%	81%	100%	83%	-3%	80%
2015 (CSE15, PSE15-14)	67%	85%	99%	96%	87%	92%	73%	83%	100%	87%	-3%	84%
2014 (CSE14, PSE14-13)	69%		97%	94%	87%	92%	75%	84%	97%	87%	-3%	84%

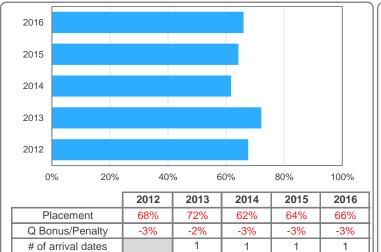
**Key Financial Numbers in Effective USD 2013-2015** 

Finances	Annual Turnover	% of total	Total Expenses	% of total	Net Results	% of unr. net assets	Current Assets	% of expenses	Unr. Net Assets	% of expenses
2015 Network Total	183,453,070	100%	178,003,152	100%	5,449,918	8%	116,051,027	65%	70,545,137	40%
2015	3,534,783	2%	3,573,491	2%	-38,708	***	1,268,838	36%	664,231	19%
2014	3,865,056	2%	3,912,564	2%	-47,508	***	1,901,753	49%	899,474	23%
2013	4,320,742	2%	4,156,571	2%	164,171	16%	1,880,857	45%	1,014,695	24%

<sup>\*\*\*</sup>Unrestricted Net Assets is meaningless because these are negative

## **Updated Snapshot: Norway (NOR)**

#### **On-time Placement Performance**

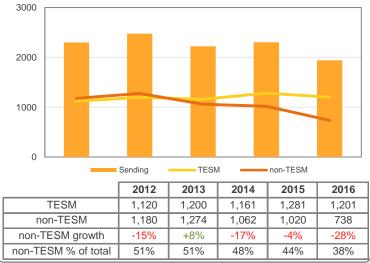


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0

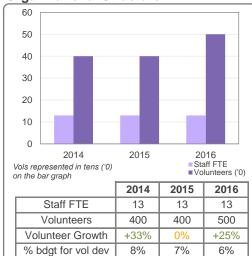
0

#### **Country Diversification (Pax Mos Sending)**

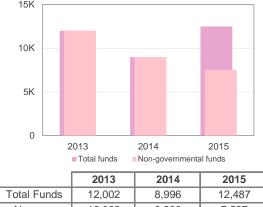


#### **Organizational Structure**

# of delayed pax

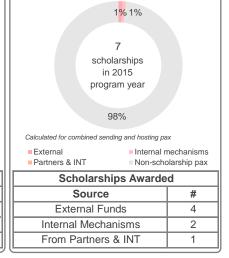


#### **External Fundraising for Scholarships**



	2013	2014	2015
Total Funds	12,002	8,996	12,487
Non-gov	12,002	8,996	7,527
% of total	100%	100%	60%
Non-gov Fun	ds Growth	-25%	-16%

#### Scholarships Awarded (2015)



#### **Education and ICL**

Learning Program Participants (started and completed)							
Level	W	1 - 3	QT				
Staff & Vols	104	0	9				
% of Total	20.3%	0.0%	1.8%				

W = What Every AFSer Should Know About Intercultural Learning, 1 - 3 = LP levels 1, 2, and 3; QT = Qualified Trainers

### **AFS Market Share and Competitor Landscape**

Estimated Market Share (Latest Year Available)						
Outbound	Inbound non-fee paying	Inbound fee & non-fee				
11.1%	N/A	54.8%				

Non-fee paying = not paying tuition and hosted in volunteer host families. Fee paying = paying tuition and often hosted in paid host families

Orientations								
	PD	Α	PA	MS	PR	EOS	PoR	Other
Pax	•	•	•	•		•	•	
Host Fams	•	•	•	•		•		
Nat Fams	•	•	•	•		•		
Sch/CPOs								
Attendance:	0% (blank)	1-25	% <b>(</b>	26-50% 🗍		51-75% 🗨	76-100	% <b>•</b>
PD = pre-departure, A = arrival, PA = post-arrival, MS = mid-stay, PR = pre-return,								

**Educational System and Accreditation** 

Luc	Educational System and Accreditation						
	Educational Designation & Credit Agreement						
	Designated as an Educational Entity						
	(Full) Credit Agreement						
	(Partial) Credit Agreement						

#### Ties to the World around AFS

EOS = end-of-stay, PoR = post-return, Oth = other

o the world around AFS
International Exposure and Collaboration with Others
Joint project/new affiliation
External forum or event

Competitors							
Sending (sc programs)	Hosting (sc programs)						
Explorius, EF, STS	YFU, Explorius, My education						
Sending (18+ programs)	Hosting (18+ programs)						
Goxplore, Atlantis, Projects Abroad, Kilroy, EVS, EF, STS, Språkreisebyrået	EVS						

#### **Market Environment**

#### Market Trends and Forecasts

There has been a stagnation/dip in the number of participants on High School exchange programs. One possible reason is more detailed laws/regulations regarding approval of exchange years abroad that the MoE introduced in 2012. As a result, schools have become stricter in pre-approving/approving high school exchanges. Since school pre-approval is necessary for students in Norway to receive a government scholarship of almost 5,800 USD, a lot of interested students become discouraged if they face difficulties in this process.